

6th Grade – Guitar
4-Chords and “Un Poco Loco”
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Objectives:

- Students will listen to and identify the characteristics of music from Son Jarocho as heard in “Un Poco Loco” through class discussion, and perform the song on guitar.
- Using the 4 chords studied in class, students will play Time of Your Life by Green Day at a slow tempo

Standards:

MU: Pr4.2.6c

Identify how cultural and historical context inform performances.

MU:Pr6.1.H.5a Perform with expression and technical accuracy in individual performances of a varied repertoire of music that includes melodies, repertoire pieces, and chordal accompaniments, demonstrating understanding of the audience and the context.

Materials Needed:

- Guitars
- Little Kids Rock
- Chords for “Time of Your Life” from Ultimate Guitar Tabs

Sequence

Warm-up

- 1) Review C, G, Em, and D
- 2) Easy Chord warm up #12. Play along with Tattoo Heat by Ariana Grande
 - a. What time signature is this in?

Activity #1: Un Poco Loco from Coco

Objective: Students will listen to and identify the characteristics of music from Son Jarocho as heard in “Un Poco Loco” through class discussion, and perform the song on guitar.

- 1) Watch and listen to “Un Poco Loco”
 - a. What do you notice about this music?
 - b. Instruments, characteristics, color, meter, etc.
- 2) Introduce Son Jarocho (Veracruz Sound)
 - a. Where is Veracruz?
 - i. The Gulf of Mexico about midway down the country coast
 - b. What is Son Jarocho
 - i. Native to Veracruz
 - ii. Comedic songs

- c. Jarana Jarocha
 - i. Small, guitar like instrument made out of a single hunk of wood and has 8 strings. Quintessential sounds of Son Jarocho.
- 3) Look at chord chart for “Un Poco Loco.” What do the students see?
 - a. Form, repeats, new chords, beats, etc.
- 4) Play “Un Poco Loco”
 - a. Students listen and follow along while teacher points to the chords as they change
- 5) Play the song again and this time, have students follow along with their left hand.
- 6) Play one more time and add strumming

Assessment: Are students still struggling with the tempo and chord changes?

Activity #2: Introduce “Time of Your Life” by Green Day

Objective: Using the 4 chords studied in class, students will perform the chorus and first verse from Time of Your Life by Green Day at a slow tempo.

- 1) Students will listen to the song while the teacher points along the lead sheet.
- 2) Start with the chorus. Break down the line phrase by phrase and practice the progression (teacher sings)
- 3) Put the whole chorus together. (Teacher sings)
- 4) Learn the first 2 lines of the verse slowly.
- 5) Put the first two lines in context with singing
- 6) Learn the second 2 lines of the verse slowly
- 7) Put the second 2 lines in context with sing
- 8) Combine and play the entire verse (teacher sings)
- 9) Put the verse and chorus together. Play slowly

Assessment: Assess as you go and adjust pacing. Can students follow along and play chords in the correct place?